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Investigation of Secondary School Students' Attitudes Towards Social Studies Course in Terms of Academic Motivation and Some Variables

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ABSTRACT The aim of this study is to determine the relationship between middle school students' attitudes towards social studies courses and the variables of academic motivation, gender and social studies course report card grade. Relational survey model was used in the study. As a result of the multiple linear regression analysis, the variables of amotivation and intrinsic motivation were determined as predictors of students' attitudes towards social studies courses. According to hierarchical regression modelling, the power of variables to predict attitude is firstly amotivation and then intrinsic motivation. As a consequence, it was determined that there was no relationship between students' attitudes towards social studies course and their social studies course report card grades and gender, but there was a significant relationship between amotivation, intrinsic motivation and extrinsic motivation. It was concluded that the first predictor of students' attitudes towards social studies course was amotivation, followed by intrinsic motivation.