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Challenges Brought by COVID-19 Pandemic: Implication on the Existing Policies and Practices on Educational Governance

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ABSTRACT Notwithstanding the difficulties caused by COVID-19 pandemic, the study analysed the effects of current policies and practices on educational governance at state universities and colleges (SUCs) in Camarines Sur. Through a qualitative research method adopted, the study revealed that SUCs in Camarines Sur claimed that managing employees during the pandemic is a strategic initiative in continuing education despite the pandemic. It also revealed that SUCs in Camarines Sur used distance learning modalities to provide students learning. It confirmed that SUCs' common learning platform used during the pandemic is Google Classroom. The pandemic also changed the way research and extension activities are conducted. They were conducted through video conferences and remote communication platforms to follow the social distancing protocol. Various challenges for the teachers and students brought by the pandemic were discussed and their implications on the existing frameworks and practices in educational governance were explored.