

Full text open access online (Since 2009)



Kamla-Raj IJES 2023

PRINT: ISSN 0975-1122 ONLINE: ISSN 2456-6322

Int J Edu Sci, 41(1-3): 82-100 (2023)

DOI: 10.31901/24566322.2023/41.1-3.1282

Requirements of Educational Crises Management in Public Jordanian Universities in Light of the Emerging COVID-19 Pandemic and its Variants

Raed Ahmed Al-Kreimeen

*Al-Balqa Applied University, Salt College for Human Sciences,
Department of Educational Sciences, Jordan
E-mail: raedalk@bau.edu.jo*

KEYWORDS COVID-19 Response. Crisis Management. E-learning. Jordanian Universities. Pandemic Preparedness. Virtual Education

ABSTRACT This study explored the educational crisis management requirements in public Jordanian universities amid the COVID-19 pandemic and its variants. A descriptive cross-sectional design was employed, and a stratified random sample of 1560 faculty members was selected. A valid and reliable questionnaire was used to identify crisis management requirements. The results revealed that teamwork had the highest mean score (3.40), followed by communication systems (3.23) and leadership skills (3.20), all with moderate degrees. Planning (3.02) and data domains (2.90) ranked lower. No significant differences were found based on academic rank, but differences were observed due to years of experience and university affiliation. The study highlights the need for effective crisis management in higher education during public health emergencies.