

Full text open access online (Since 2009)



Kamla-Raj IJES 2023

PRINT: ISSN 0975-1122 ONLINE: ISSN 2456-6322

Int J Edu Sci, 41(1-3): 70-81 (2023)
DOI: 10.31901/24566322.2023/41.1-3.1279

The Development of Innovation for the Creatively Gifted: A Phenomenological Study of the Lived Experiences of Successful Outstanding Innovators

Omar Abdullah Alsamani

*¹Department of Special Education, College of Education, Hai'l University, Saudi Arabia
E-mail: o.alsamani@uoh.edu.sa*

KEYWORDS Creatively Gifted People. Creativity and Innovation. Entrepreneurship. Gifted Education. Successful Innovators

ABSTRACT The purpose of this study is to acquire a rich understanding of the lived experiences of successful outstanding innovators regarding their successful journey of innovation. To explore the factors that influenced their successful innovations, this study employed a qualitative phenomenological research design. Eleven outstanding innovators were consulted individually through in-depth semi-structured interviews. Eight major themes emerged from the data, that is, have good daily habits, self-confidence is a necessity, autonomous learning and self-development is empowering, social networking plays a critical role, market yourself and build your reputation, peer interaction is motivating, make innovation a source of income, and work with a supportive team. This exploratory study offers insights into how to support creatively gifted individuals to develop their creative potential into successful innovations.