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# Collaborative Online International Learning (COIL): A Study of Enablers Using Total Interpretive Structural Modelling and MICMAC Analysis

**Nehajoan Panackal[1], Adya Sharma[2] and Sonica Rautela[3,*]**

***Symbiosis Centre for Management Studies, Symbiosis International (Deemed University), Pune, India***
***E-mail: [1]<nehajoan.panackal@scmspune.ac.in>, [2]<adyaindia@gmail.com>, [3,*]<sonicaonnet@gmail.com>***
***ORCID: [1]<https://orcid.org/0000-0002-9552-6763>, [2]<http://orcid.org/0000-0001-7040-0278>, [3]<https://orcid.org/0000-0002-2891-3819>***

**KEYWORDS** Enablers. Higher Education Institutions. Internationalisation. Innovative

**ABSTRACT** Internationalisation of curriculum in higher education institutions has become vital with the growing importance of globalisation. Mobility of faculty and students through semester exchange may not always be the solution due to various associated challenges. To address this an innovative method is Collaborative Online International Learning (COIL). In the current paper, the researchers have attempted to study COIL and understand the enablers that contribute to its successful implementation. To achieve this objective, the researchers have followed the steps laid down by the Total Interpretive Structural Modelling (TISM) and Fuzzy Matrice d'impacts croisés multiplication appliquée á un classment (MICMAC) analysis, which is based on extant literature review, reflection of researchers own experiences as well as expert opinion. The findings of the study shows the relation between the identified factors.