

Evaluate the Use of Digital Stories to Develop Moral Values among Kindergarten in Distance Education: A Mixed Method Study during COVID-19

Deyab A. Almaleki¹, Walaa M. Al-Barakati² and Norah A. Al-Ghamdi³

*¹Department of Evaluation, Measurement and Research, College of Education,
Umm Al-Qura University, Makkah, Saudi Arabia*

*²Department of Researcher at Curriculum and Instruction - E-learning,
College of Education, Umm Al-Qura University, Makkah, Saudi Arabia*

*³Department of Researcher at Curriculum and Instruction - E-learning,
College of Education, Umm Al-Qura University, Makkah, Saudi Arabia*

*E-mail: ¹<damaleki@uqu.edu.sa>, ²<Princess.walaa1234@gmail.com>
³<nourah.abdulrahim@gmail.com>*

KEYWORDS Digital Stories. Moral Values. Kindergarten. Distance Education. Mixed Method

ABSTRACT This study aimed to reveal the extent to which digital stories are used in distance education during the COVID-19 pandemic in developing moral values among kindergarten children. The researchers have followed a mixed-method design due to its relevance to the nature of the research objectives. Two measures were used to realize the objectives of the research; quantitative data were gathered from questionnaires given to 285 randomly teachers and parents/guardians. While qualitative data were collected via a subset of 50 open-ended instructed questions. Results showed that teachers need support to reach the required level in the use of digital stories in education to assist kindergarten children to enhance their motivation to learn values as well as to attain more effective and efficient learning.