

Readiness to Online Learning of Teachers and Students in a Philippine State University during the Covid-19 Pandemic

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KEYWORDS Remote Learning. Instructional Readiness. Remote Education. COVID-19. Education During Crisis

ABSTRACT This study was conducted at ESSU main campus during the first semester of school year 2020-2021 following the sequential explanatory mixed method research design and quantitative research descriptive method to determine the readiness of 173 purposively selected students and 102 teachers, on the use of online learning during this time of COVID-19 pandemic. The study revealed that the students are not ready with online learning and that teachers moderately agree on their preparedness for online learning. Moreover, the faculty reported that the university is conducting some activities to enhance their capacity in online learning. However, they believed that the university is not yet prepared to embrace online learning because of lack or insufficiency of required resources.