

Correlates and Antecedents of Academic Achievement: A Systematic Review

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ABSTRACT Academic achievement of students reflects knowledge mastery, and skill development continues to be a major concern for academicians. It plays a pivotal role in determining students' career-seeking behaviour and future accomplishments. However, there is a lacuna in the comprehensive literature on academic achievement documentation. In this connection, the present study was undertaken to explore the correlates and antecedents that influence students' academic achievement. Ninety-four research studies from multiple databases were analysed using a thematic review design. Findings revealed that academic achievement is treated as the validation of an individuals' learning outcome through scholastic and non-scholastic credentials. The thematic analysis revealed various correlates and antecedents of academic achievement that were demographic, psychological, institutional, and family-related. The present review offers a comprehensive analysis of research conducted worldwide on students' academic achievement and provides valuable inputs for future researchers interested in the area.