

## **Feminisation of the Teaching Profession and Patriarchy**

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**KEYWORDS** Career-Choice. Career-Preferences. Feminisation. Gender-Bias. Patriarchy. Teaching Profession

**ABSTRACT** School teaching has long been controlled by women wisely. This global phenomenon of gender-bias is interrelated with the status of women in society. The purpose of the study is to achieve a better insight about the prominent female domination in the school teaching profession catering aspects like interest level and job satisfaction. The study involves the teacher education institutions, and secondary and higher secondary schools in Kolkata city, and is based on both quantitative and qualitative methods involving purposive random sampling and snowball sampling. A perception survey along with a focus group discussion (FGD) was conducted for school teachers (n= 249) and B.Ed. college students (n=318). The key findings are that there exists a strong relationship between teaching as a profession and the feminine role of female teachers. Unremunerative return and related low socio-economic status are the crucial factors in men not being fascinated with the teaching profession.