

Principles of Human Rights in Education Policy in the Kingdom of Saudi Arabia: An Analytical Study

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ABSTRACT The study aimed to identify the extent to which education policy documents in the Kingdom of Saudi Arabia include human rights principles (like justice, right for education, right to work). The study used the descriptive analytical approach through using content analysis method of education policy documents in Kingdom of Saudi Arabia. The results showed that education policy documents in Kingdom of Saudi Arabia were clear, explicit and some of human rights principles were implied. The human rights principles included three principles represented by justice principle, right for education principle and right to work principle. The three principals, arranged according to frequencies mentioned in the education policy document in Kingdom of Saudi Arabia, were right for education ranked as the first one, while justice principal ranked the second. Based on the results, the study's recommendations were suggested.