PRINT: ISSN 0975-1122 ONLINE: ISSN 2456-6322
International Journal of
EDUCATIONAL SCIENCES

© IJES 2021

Int J Edu Sci, 34(1-3): 34-46 (2021)
PRINT: ISSN 0975-1122 ONLINE: ISSN 2456-6322
DOI: 10.31901/24566322.2021/34.1-3.1195

E-teaching Skills among Faculty Members of Prince Sattam Bin Abdulaziz University (PSAU), Saudi Arabia

Reem Abdulaziz Alali

Prince Sattam Bin Abdulaziz University, Saudi Arabia
E-mail: r.alali@psau.edu.sa

KEYWORDS Distance Education. Electronic Teaching (E-Teaching). Faculty Members. Prince Sattam Bin Abdulaziz University (PSAU)

ABSTRACT This research aimed at identifying the level of practice of electronic teaching skills among the faculty members of PSAU and detecting the effects of the following research variables:Teaching Load, Students Number, and Teaching Experience, through surveying (153) faculty member in PSAU in 2020. The results showed that the faculty members agreed that e-teaching skills are highly practiced in technology, design, and management fields in PSAU. The results also proved that there were no statistically significant differences to (design and management fields, and overall skill) according to the 'Teaching Load' variable. There were also statistically significant differences to (the technology field) according to the 'Teaching Load' variable in favor of those with 'lighter teaching load with administrative duties'. However, there were no statistically significant differences to (design and management fields, and overall skills) according to the 'Student Number' variable.