

**A Thematic Study on Scientific Research Integrity and
Commitment to Committee on Publication Ethics (COPE):
Reality and Prospects for Northern Border University (NBU)
Post Graduate Students**

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ABSTRACT The study of scientific research integrity, critical thought, standards of evaluating assumptions and commitment to COPE represents the third constituent of HIEPs: High Impact Educational Practices. It is a two-dimensional study that focuses on the relationship between integrity and the actual level of commitment to Code of Publication Ethics among the post graduate students in Northern Border University. This study commences with a brief investigation of the positive scientific research reality and exposes the role of COPE-based acquired skills to enhance students' research and scientific research skills in post graduate studies. By following a qualitative analysis methodology, post graduate students' research orientations are compiled, studied and interpreted. The findings of this study will contribute to increasing scientific research integrity and the scientific responsibility of all; and more importantly, this responsibility would be shared by students and supervisors who want to ethically carry out scientific research supervision to enhance integrity.