

Artificial Intelligence (AI) and Translation Teaching: A Critical Perspective on the Transformation of Education

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ABSTRACT The majority of the universities and private institutions have initiated the use of artificial intelligence (AI) and machine translation (MT) in teaching translation. Translators have been trained by a systematic teaching method with newly designed curriculum with the addition of computer-assisted technology. However, the learner's face-to-face experience is relating them to advance self-learning of languages through AI machine, which lack the motivational mechanism. This review paper presents the recent advancement in the use of AI and MT in the teaching translations to translators. The aim of the study is to investigate the pedagogical implications of AI for teaching translation studies. The study concludes that there is lack of critical reflection of challenges and jeopardies of AI in translation teaching, there is a weak connection to academic instructive perceptions, and that there is a need for further exploration of principled and enlightening approaches in the application of AI in translation teaching in higher education.