

Opportunities and Challenges of Values Education for Vietnamese Students from the Experience of Other Nations

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ABSTRACT Value education has been featured and improved in educational programs in many countries over the last few decades and is becoming global. Therefore, this paper investigates values education in public schools, and experience from other nations and lessons learned for Vietnam. Many studies have been conducted on the prosocial and the development of values education. Especially, the studies about values education having become more and more common and focused. Hence, a review of the literature published from 2000 to 2020 on values education is carried out. A summary of findings and formulate for research on oriented values education is presented in the discussion section. This study will help to recognise the existing research issues and gaps and recommends areas for further investigation.