

Autonomy-Supportive Teaching on Student Learning and Motivation in the Credits System

**Doan Van Truong^{1*}, Hoang Thi Anh², Tieu Thi Minh Huong³, Pham Thanh Hue⁴,
Nguyen Do Huong Giang⁵, Nguyen Do Hong Nhung⁶ and Le Thi My⁷**

*¹Thanh Hoa University of Culture, Sports and Tourism, Vietnam
E-mail: dvtruongxhh@gmail.com*

²Hop Thang commune, Trieu Son district, Thanh Hoa province, Vietnam

³University of Labor and Social Affairs, Vietnam

⁴Thai Nguyen University of Agriculture and Forestry, Vietnam

⁵Thai Nguyen University of Agriculture and Forestry, Vietnam

⁶Thai Nguyen University of Education, Vietnam

⁷Southern Institute of Social Sciences, Vietnam

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ABSTRACT The objective of this study is to focus on analysing the factors affecting students' autonomy when studying under the credits system. The study used data from 185 survey samples collected at a university in Vietnam. Researchers found a number of important factors that influence students' autonomy when studying under the credits system, such as awareness, the motivation of students and students' learning methods. The study offers a number of meaningful solutions to promote student autonomy in a university learning environment.