

**A Study on the School Management Committee in Monitoring
and Supervision of Elementary Education in Sivasagar
District of Assam**

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ABSTRACT This study aims to investigate the status of a school management committee (SMC) in the monitoring and supervision of universalization and compulsory elementary education. Sample of the study involves 147 lower primary schools, which is distributed among four education blocks (Amguri, Nazira, Demow and Khelua) in Sivasagar District in Upper Assam (India). Data were collected with the help of a questionnaire. To collect the data, the investigator personally visited each of the sample schools and conducted interviews with the headmaster and the SMC members. The separate questionnaires were prepared for both the SMC members and headmasters. The statements in the said questionnaire focused on the SMC members' details, process and structure of SMC, role and functions of SMC, attendance of SMC members in meetings, frequency of the visit of SMC members, etc. It explored the responses of school headmasters and headmistresses and members of SMC. The main outcome of this study was that the SMC plays a significant role in the monitoring and supervision of universalization and compulsory elementary education.