

Work Ethics of the Teaching and Non-Teaching Personnel in Camarines Sur Polytechnic Colleges

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ABSTRACT This paper aims to determine the work ethics of teaching and non-teaching personnel of Camarines Sur Polytechnic Colleges. It seeks to ask about the behavioral level of the respondents along their obligations to students, employers, colleagues, individuals, and society. A descriptive research design was used to acquire first-hand data from a total of two hundred eighty-six (286) respondents through survey, unstructured interview, structured observation, and documentary analysis. The researcher tabulated and evaluated the results using frequency count and other quantitative methods. Analysis of the responses demonstrated that the majority of the respondents were female, belonging to a younger age group, master's degree holder, and had barely one to five years of experience. The results indicate that the behavioral indicators along the four dimensions was interpreted as very much effective. On this basis, it is recommended that the proposed work ethics handbook be utilized in improving the behavior of the employees.