

Gifted Students' Attitudes towards Science

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ABSTRACT The main objective of this study is to explore the attitudes of gifted students towards science. This study is a descriptive one-shot survey model to determine whether gifted students' attitudes towards science differ according to gender, age and grade variables. The study group of the research consists of 120 gifted students (67 girls, 53 boys). According to the results of the study, it was seen that the attitude scores of the students in 7th grade are slightly higher than the average of the students in 5th and 6th grades. In terms of gender, it was concluded that female students' attitude scores were higher than male students. As a result of the statistical comparison of the attitude scores according to the independent variables of the study, it was concluded that the difference between the averages was not significant in terms of gender, grade level and age variables ($p < 0.05$).