



Linguistic Socialization in Family and Development of Polylingual Personality

**Olga A. Maximova¹, Lyudmila K. Nagmatullina², Maria Iu. Eflova³ and
Elena N. Rassolova⁴**

Kazan Federal University, Department of Education, Kazan, Russia
*E-mail: ¹<olga_max@list.ru>, ²<nagmlk@yandex.ru>, ³<mmmmm16@yandex.ru>,
⁴<hedgehog0593@mail.ru>*

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ABSTRACT The purpose of the present paper is to investigate the level of language requirement from the representatives of different generations of a modern family. Particular consideration is on the consideration of the circumstances that a family has the capability to provide an educational function for linguistic competence and multilingual personality development. The authors desire to focus on those aspects of the studied problem, which were not previously considered from the perspective of family relations, and the family educational function led to highlight a non-trivial aspect of the study object expressed by language orientations. The empirical basis of the research was composed of materials of in-depth problem-oriented interviews, men and women participated in which from various ethnicities, age groups, with different levels of education, and various marital statuses. The research was carried out during 2018 in the multi-ethnic region of Russia - the Republic of Tatarstan.