



Family Education in the Scientific Heritage of Kazan University's Scientists

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ABSTRACT The present paper proposes a comparative analysis of the pedagogical views on family education of such world outstanding personalities, who lived and worked at the Kazan University of Russia during recent centuries. It justifies that not only the education but their concepts of the family are of particular interest, respecting the challenges that modern education and modern family face nowadays. Both physical and moral education of a healthy new generation is a challenging and essential task for the modern community. Currently, there is a particular need for a precise study of the theory and practice of education and training in the changed socio-political and economic conditions and at the revival period of the national culture, language, historical roots of people with the focus on the scientific and cultural heritage.