



The Impact of Student-Centered Learning Technologies on Professional Development

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ABSTRACT The target of the present paper is the modern educational technologies that lead to the effective organization of the educational process, development of students' critical thinking skills and the ability to work for the task individually and in the team, increasing the student responsibility for results of the study and promote the initiative. Modern educational technology is perceived as the system of means, forms, and methods of organizing educational interaction, providing effective management and implementation of educational processes based on the objectives set and somehow designed information models of learned reality - the content of the education. The student acquires competences in the educational interaction organized by educational technology: interactive learning forms, project-based learning, problem-based learning, modular learning technology, which stimulate students' cognitive activity. The central didactic principles of these technologies are expressed in the practice of realization of professional educational programs.