



Extended Education of Teenagers in the Republic of Tatarstan

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ABSTRACT The issue of organizing teenagers' free time has gained special significance in connection with increased risks of their socialization. The purpose of the present study was to identify the most attractive directions for extended education programs for high school students. Accordingly, parents, students, and teachers were interviewed from the position of the educational effectiveness of these institutions. It was revealed that varieties of educational services providing conditions for the personal, professional, and creative development of students were not still fully used by institutions of extended education. This type of education also had great potentials in organizing socially significant activities and leisure ones for teenagers. Namely, in the system of extended education, there was an individual approach to children with any abilities, different levels of knowledge, and limited possibilities. Still, there were not enough programs that would acquaint them with the range of existing professions.