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The Problems of Primary Public Education in the Kazan Province

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ABSTRACT This work is devoted to the problems of organizing the work of elementary schools in Kazan Province in the second half of the 19th century - 1917. The tasks posed in the paper are as follows: analyzing government policy in the field of public education from the second half of the 19th to 1917, identifying features of activities of public education, studying elementary school staff members and their training system, and identifying characteristics of curricula and textbooks for elementary school. In the current study, general, historical, and logical methods were further used to identify essential features in the formulation of primary public education. The practical application of this paper was to focus the attention of the professional community of historians and teachers on achievements of domestic pedagogical thoughts, integrated applications of specific developments, and recommendations developed by local teachers.