



Embedding Social Emotional Learning Core Content into Life-Skills Instruction for Vietnamese Primary Students

Son Van Huynh

Ho Chi Minh City University of Education, Vietnam

E-mail: sonhuynhts@gmail.com

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ABSTRACT Social-emotional education plays an important role in helping students develop essential life-skills that go beyond academics. Over the last decade, research literature on social-emotional learning and life-skills in Vietnam has begun to develop. This paper provides an overview of the major trends in studying, solving and evaluating the relationship between social-emotional learning and life-skills education in Vietnam. In addition, the paper also evaluates the challenges of linking this relationship. The researcher also created models that embed each of the five competencies of social and emotional learning into living skills programs for Vietnamese primary students. The results suggested that the teachers were all aware of the challenges when embedding SEL in classrooms in primary schools.