



Pre-service Teachers' Attitudes towards Communicative Language Teaching in EFL Context

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ABSTRACT The purpose of this quantitative research is to investigate pre-service teachers' attitudes towards communicative language teaching in English as a foreign language (EFL) setting. Pre-service teachers observe the classroom practices of communicative language teaching (CLT) principles that they are based on their experiences during teacher training. To collect data, a questionnaire was administered to 151 pre-service teachers from the Department of English Language Teaching. The results revealed that although in some cases pre-service teachers held views that ran counter to communicative language teaching principles, their attitudes in the courses were on the whole positive towards their implementation in actual language classrooms. The paper concludes that the results can yield valuable insights into the training of prospective English teachers regarding communicative language teaching principles. The survey recommends that practical courses during initial teacher training be provided to promote pre-service teachers' language teaching skills in communicative ways.