



**The Effect of Teaching Technical English for Professional  
Students in Terms of Background Variables:  
Case of Southern Tamil Nadu**

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**ABSTRACT** This paper criticizes the effectiveness of Teaching Technical English course for professional students offered in the Engineering Colleges in Tamil Nadu. Many engineering graduates in India are found to be unemployable due to their poor communication skills and shy because of a lack of self - confidence. This study was mainly conducted to understand the reality in English classrooms of engineering colleges to extricate the mystery behind the poor performance of many engineering graduates in Tamil Nadu. Moreover, it has been found that the methodologies of faculty members need to be upgraded with more interactive sessions to progress their language skills. Therefore, the present study primarily sought to establish whether the methodologies adopted for teaching Technical English were traditional in nature or modern oriented. In addition to this, an attempt has been made to find the level of different methods used in terms of the chosen background variables.