

**Attitudes of Parents and Teachers towards Using Amharic and
English as Medium of Instruction in Gondar City
Preschools Education, Ethiopia**

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ABSTRACT The purpose of this study is to examine attitudes and factors in using Amharic and English as medium of instruction in preschools education. It employed explanatory design with randomly selected 384 parents and teachers participants. The findings revealed that parents and teachers' attitude in both private and government preschools were positive toward Amharic, but neutral towards English. In practice, however, the medium of instruction employed is English in private but Amharic in government preschools. The factors responsible for this difference include the fact that the private preschools' administration system favors English and ensures that children and their teachers practice it. Besides, the instruction to pay more attention to English but less attention to Amharic is given by the government, especially in classes which are above grade six. Therefore, feasible educational administration system, and alternative path of instruction using Amharic medium from preschools to higher education institutions would be created to use Amharic at preschool level for context based development of children.