

INDEX

A

- Alenizi, Mogbel Aid K. • Arithmetical and Numerical Learning Difficulties in Stroke Cases: A Case Study of Arabic Speakers.....20(1-3): 149 (2018)

B

- Bamigboye, Oluwatosin O. *see* Olawuyi, Olushola F. • 20(1-3): 18 (2018)
Baskaran, Keerthana and Rajarathinam, Magesh • Innovative Teaching Practices in Educational Institutions (ITPEI)..... 20(1-3): 72 (2018)

C

- Castill, José Miguel López *see* Valladares, Dayneri • 20(1-3): 113 (2018)

F

- Feza, Nosisi Nellie *see* Tlou, Faith Nomathemba • 20(1-3): 33 (2018)

G

- Gamboa, Jorge Díaz *see* Valladares, Dayneri • 20(1-3): 113 (2018)
González, Osvaldo García *see* Valladares, Dayneri • 20(1-3): 113 (2018)
Govender, Doraval • Postgraduate Supervisory Relationship: Experiences at an Open Distance Learning Institution..... 20(1-3): 9 (2018)

I

- Ilesanmi, Kehinde Damilola *see* Tewari, Devi Datt • 20(1-3): 184 (2018)
Imenda, Sitwala Namwinji • On the Unity of Behaviourism, Cognitivism and Constructivism in Teaching and Learning 20(1-3): 86 (2018)

K

- Kambeyo, Linus and Wu, Hao • Online Assessment of Students' Inductive Reasoning Skills Abilities in Oshana Region, Namibia..... 20(1-3): 137 (2018)
Kaur, Amardeep *see* Kaur, Mandeep • 20(1-3): 1 (2018)
Kaur, Mandeep and Kaur, Amardeep • Construction and Standardization of Internet Self-Efficacy Scale for Secondary School Students.....20(1-3): 1 (2018)
Kumaravel, V. and Vikkraman, P. • Assessment of Knowledge Management Practices in Higher Educational Institutions in India: A Structural Equation Modeling Approach..... 20(1-3): 120 (2018)
Kutame, A.P. *see* Ravhuhali, F. •20(1-3): 107 (2018)

M

- Machaba, Maphetla M. • Teaching Mathematics in Grade 320(1-3): 41 (2018)

- Maheswari, E. S. Uma • The Effect of Teaching Technical English for Professional Students in Terms of Background Variables: Case of Southern Tamil Nadu..... 20(1-3): 164 (2018)
Makgato, Moses *see* Naiker, Vasidevan • 20(1-3): 25 (2018)
Mashau, T. S. *see* Ravhuhali, F. • 20(1-3): 107 (2018)
Mateu, Luis A Barrio *see* Valladares, Dayneri • 20(1-3): 113 (2018)
Mtose, Xoliswa *see* Tewari, Devi Datt • 20(1-3): 184 (2018)
Muguwe, Emely and Mushoriwa, T. D. • Exploring Perceived Continuing Professional Development Needs of Teachers in the Context of Special Education Needs in Zimbabwe..... 20(1-3): 96 (2018)
Mushoriwa, T. D. *see* Muguwe, Emely • 20(1-3): 96 (2018)
Mutshaeni, H.N. *see* Ravhuhali, F. • 20(1-3): 107 (2018)

N

- Naiker, Vasidevan and Makgato, Moses • The Integration of ICT in TVET College Classrooms: A Case in Automotive Repair and Maintenance Teaching..... 20(1-3): 25 (2018)
Nani, Gwendoline Vusumuzi • Integrating Entrepreneurship into the University Curriculum: Perceptions of 4th Year Students in One Public University in Zimbabwe.....20(1-3): 64 (2018)

O

- Olawuyi, Olushola F. Tomori, Rasheed A. and Bamigboye, Oluwatosin O. • Students' Suitability of Computer Based Test (CBT) Mode for Undergraduate Courses in Nigerian Universities: A Case Study of University of Ilorin.....20(1-3): 18 (2018)

R

- Rajarathinam, Magesh *see* Baskaran, Keerthana • 20(1-3): 72 (2018)
Ramoroka, Tlou and Tsheola, Johannes • Blended Learning and Educators' Digital Technology Literacy for the TV White Spaces Pilot Project in Mankweng Circuit, South Africa..... 20(1-3): 49 (2018)
Ravhuhali, F. Mashau, T. S. Kutame, A.P. and Mutshaeni, H.N. • Do Teachers Perceive the Impact of Professional Development? Teachers' Experiences of their Professional Development Initiatives for Effective Teaching and Learning in Schools.....20(1-3): 107 (2018)

S

- Seeletse, Solly Matshonisa *see* Thabane, Joel Lehlaba • 20(1-3): 77 (2018)

T

- Tarekegn, Kagnew • Attitudes of Parents and Teachers towards Using Amharic and English as Medium of

- Instruction in Gondar City Preschools Education,
Ethiopia.....20(1-3): 172 (2018)
- Tewari, Devi Datt Mtose, Xoliswa and Ilesanmi, Kehinde
Damilola • Impact of Computer Literacy Training
on the Academic Performance of First Year Students
in the University of Zululand, South Africa.....
.....20(1-3): 184 (2018)
- Thabane, Joel Lehlaba and Seeletse, Solly Matshonisa •
Social Responsibility in Augmenting High School
Maths Learning for University Studies.....
.....20(1-3): 77 (2018)
- Tlou, Faith Nomathemba and Feza, Nosisi Nellie • Grade
R Educators' Perceptions of Their Own Practices: A
Case Study of Educators in the Eastern Cape of South
Africa..... 20(1-3): 33 (2018)
- Tomori, Rasheed A. *see* Olawuyi, Olushola F •
..... 20(1-3): 18 (2018)
- Tsheola, Johannes *see* Ramoroka, Tlou •
.....20(1-3): 49 (2018)

V

- Valenzuela, Emilio Ulloa *see* Valladares, Dayneri •.....
..... 20(1-3): 113 (2018)
- Valladares, Dayneri León Mateu, Luis A Barrio
González, Osvaldo García Valenzuela, Emilio Ul-
loa Gamboa, Jorge Díaz and Castill, José Miguel
López • Evaluation of the Morph-Functional Com-
petences of New Students of the Pedagogy Under-
graduate Program in Physical Education of Uni-
versidad De Tarapacá.....20(1-3): 113 (2018)
- Vikkraman, P. *see* Kumaravel, V. • 20(1-3): 120
(2018)

W

- Wu, Hao *see* Kambeyo, Linus •..20(1-3): 137 (2018)