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Postgraduate Supervisory Relationship: Experiences at an Open Distance Learning Institution

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ABSTRACT The paper presents the findings from a qualitative study on a range of relationship challenges experienced by postgraduate supervisors and students. The objective of this paper is to enhance quality research through positive relationship experiences. The researcher explored the experiences of postgraduate students and supervisors of postgraduate students at an open distance learning institution through one-on-one interviews with postgraduate students and supervisors. The students and supervisors responded both positively and negatively regarding their relationship experiences with postgraduate supervision. The oral and written submissions of the students and supervisors were descriptively analysed. The researcher concludes with recommendations to enhance open distance postgraduate supervision.