



Performance Evaluation of Schools: Content Analysis of Studies Published Between 1972 and 2017

Begum Olusum^{1*} and Huseyin Uzunboylu²

¹*Near East University, Ataturk Faculty of Education, Department of Educational
Administration, Supervision, Planning and Economics, Nicosia, Cyprus*

²*Near East University, Ataturk Faculty of Education, Department of Curriculum and
Instruction, Nicosia, Cyprus*

Telephone: +90 392 6802000 - 110

E-mail: ¹<begumolusum@hotmail.com>, ²<huseyin.uzunboylu@neu.edu.tr>

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ABSTRACT This research was conducted using the Scopus database to examine the methodological dimensions of studies of the performance evaluation of schools, and to reveal the general trend. To this end, between the years 1972 and 2017, 353 studies published in Scopus 2017 on the performance evaluation of schools were examined using content analysis. Data were analyzed by using descriptive statistical methods, including frequency and percentage. In terms of the findings of the study, the number of studies has increased, especially in the last ten years, with most studies being carried out in 2015. Moreover, when the subjects of the studies were examined, the subjects in the field of Social Sciences were investigated the most and the quantitative methods were the most commonly used approaches. Students and teachers were the most commonly preferred study groups.