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Learning and Teaching English in Pakistan: Predicaments and Solutions

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ABSTRACT The basic aim of this study is to highlight the current situation of learning and teaching English in Pakistan. The qualitative observation method has been adopted to collect data from different state run schools in Pakistan. The study is divided in to two parts that is, learning problems and teaching issues. The study has attempted to unearth the language learning problems of the students based on observation method. Since the qualitative observations are descriptive ones so there are no numbers involved. The findings of the study indicate that social, academic and administrative issues are on the top of the list to make English learning a difficult task. The study recommends that language teachers should come forward equipped with practical skills in order to make their performance better to teach the language classes.