



The Relationship between Mobbing and Organizational Commitments of Physical Education and Sport Teachers

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ABSTRACT The purpose of this study was to investigate the difference between mobbing levels to which physical education and sports teachers working in Hatay province are exposed in schools and their organizational commitments. The participants in the study comprised of 301 physical education and sports teachers who were selected from 574 teachers in total and worked in Hatay in the 2011-2012 education year. As data collection tools, the “Negative Acts Questionnaire (NAQ)” and “Organizational Commitment” scales were used in the study. As a result of the study, which analyzed the relation coefficients between organizational commitment levels and mobbing perceptions of the teachers, it was observed that acquired relation coefficients were significant ($p < 0.01$).