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Learning Technology in a Postgraduate Class in South Africa: Experiences and Learnings at the University of KwaZulu-Natal, GSBL

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ABSTRACT Information Communication Technology (ICT) is a key communication tool and modern classes have to make full use of it. The modern class experience has to be enhanced by learning technologies. This study was conducted to record student perceptions about learning technologies, focusing mostly on learning software. Critical success factors enable e-learning in developing countries. These factors are varied and include students, lecturers, the institution and the course itself. According to the Technology Acceptance Model, there is a correlation between students' use of learning technologies and their perception of technology. A sample of 68 students was used to capture perceptions and experiences relating to learning technology. These study findings suggest a change in students' perceptions of learning technology through synchronized training. Students' intrinsic motivation is important in making online learning successful, as strongly suggested by the Technology Acceptance Model.