



What Categories of Teachers and Subject Advisers are involved in Curriculum Development in the Fort Beaufort District in the Eastern Cape Province?

Uloma Nkpurunma Obi* and Symporosa Rembe

*Faculty of Education, University of Fort Hare, PB X1314, Alice 5700, South Africa
E-mail: ulomobi@yahoo.com*

KEYWORDS Curriculum Involvement. Level. Participation. Stakeholders

ABSTRACT The study investigated and analysed the extent of stakeholders' participation in curriculum development. Specifically, it sought to identify the categories of teachers and subject advisers who were involved in curriculum development process in the Fort Beaufort District in the Eastern Cape. Data was collected through structured face-to-face interviews and focus group discussions with 22 experienced participants comprised teachers, subject advisers and principals. The participants were selected using the purposive sampling method. The findings revealed that teachers and subject advisers were involved in the curriculum development processes in the Fort Beaufort District in the Eastern Cape but their participation was based mainly on their position and seniority. Hence the study recommends that teachers and subject advisers be meaningfully involved in curriculum development.