



Learners' Perception on the Importance of Utilizing Teaching Resources in Grade 9 Mathematics Classroom

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ABSTRACT Mathematics cuts across all the fields of human endeavours in its wide application and mind development. Hence, this study focuses on the learners' perception on the importance of utilizing teaching resources in mathematics. It adopted case study research design of qualitative approach. A purposive sampling technique was used to select two learners in a selected high school in East London Education District South Africa. A semi-structured interview was used to elicit information from the respondents and the data was analysed using thematic approach according to the themes from the research questions formulated. The study revealed the efficacy of teaching resources for mathematics and how it helps the educators and learners to achieve their target goals. It also revealed the type of resources available in teaching mathematics. The study concluded that effective teaching of mathematics is through availability of resources and recommended that the school should endeavour to provide more recent resources that are technologically inclined.