

Similar Cultures, Similar Problems: Art Education Programs in Northern and Southern Cyprus

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ABSTRACT Evaluation of the 8th grade art education programs implemented by the private secondary schools located in Northern and Southern parts of Cyprus is the main topic of this research. A qualitative method was used throughout the research and the data indicates that in both parts of Cyprus, there are similar structures and viewpoints regarding the art education programs. The findings reveal that insufficient weekly course hours and the overall duration of courses are the weakest aspects of these programs, the content of the art education curriculum ought to be reviewed by the ministries of education, and the art education programs should be supported by the course books updated by the ministries of education, and subjects concerning Art History, Cyprus Art and Culture should be included in the 8th grade art education curriculum. It was also found that the extracurricular activities, such as art trips, should be included within the program.