

Analyzing of Organizational Trust in Secondary Schools in Turkey

Abbas Ertürk

Mugla Sitki Koçman University, Mugla – Kötekli Kampusu 48000, Turkey
Phone: 0505 797 65 55, E-mail: abbaserturk@mu.edu.tr

KEYWORDS Teacher. General Schools. Vocational Schools

ABSTRACT The purpose of this study is to determine the perception levels among teachers working for vocational and general secondary schools about their feelings of organizational trust. The study was based on the survey model. The study sample comprised a total of 392 teachers from 18 schools in Ankara province (Turkey). A scale of Organizational Trust was used for collecting data. It was found that there was a meaningful difference among teachers' organizational trust depending on the variable of school type and that the difference was in favor of teachers working for vocational schools. Furthermore, organizational trust scores were higher among teachers with a longer employment period in the same school.