

Natural Approach of Teaching English Language on a Flipped Classroom Platform to Tertiary Level Engineering Learners

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ABSTRACT There are various approaches and methods to teach English language in the second language context. Teachers of this language apply different methods convenient or suitable for the learners' specific requirements. Natural approach is one of the approaches used in tertiary level where learners are provided with opportunities to acquire language rather than forcing it on learners by emphasizing the language forms. The flipped classroom model forms an effective platform applying natural approach in the teaching-learning process. This paper presents a process for using natural approach in the flipped learning platform and pedagogical implications of applying natural approach in teaching English language to tertiary level engineering learners in a flipped model.