

## **Evaluation of ICT as an Aid to Effective Teaching and Learning in Government Technical Colleges**

**Ruth Oluwatosin Adeyemo<sup>1</sup>, Emmanuel Olusola Adu<sup>2</sup> and Olusesan Adeyemi Adelabu<sup>3</sup>**

*<sup>1</sup>Department of Computer Science, University of Ibadan, Oyo State, Nigeria*

*<sup>2</sup>Faculty of Education, University of Fort Hare, South Africa*

*<sup>3</sup>Faculty of Science and Agriculture, University of Fort Hare, South Africa*

*E-mail: <sup>1</sup><tosadeyemo@gmail.com> <sup>2</sup><eadu@ufh.ac.za> <sup>3</sup><2014090890@ufh.ac.za>*

**KEYWORDS** ICT. Technical Colleges. Vocational Skills. Effectiveness. Teaching. Learning

**ABSTRACT** The study sought to find the state of ICT as an aid to teaching and learning in the Government Technical Colleges in Oyo State, Nigeria. It is a non-experimental study, which involves the use of a simply survey research design where questionnaires were used to acquire necessary data for the research work. Simple random sampling techniques were utilized to select a sample of 75 instructors and 250 students from three Government Technical Colleges in Oyo state. The research findings revealed that sixty-eight percent of the instructors have had formal training of computer application and have average knowledge of new technologies although the findings further revealed that less than fifty percent of the instructors are able to use ICT instructional materials in teaching and learning due to the factors militating against the effective use of ICT as an aid to learning. Therefore, it is highly recommended that the federal, state and local governments as well as other stakeholders should be advised and involved in procurement of ICT materials as teaching and learning aids for technical colleges.