

Mathematics Learning in the Midst of School Transition from Primary to Secondary School

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ABSTRACT This paper is based on a research study, which explored six primary school learners' transition to secondary school and the influences that this may have had on their mathematical learning and performances. The study was carried out over a seven-month period, from the latter part of their final primary school year until the end of the first term of high school. The study documented detailed descriptions of various stakeholders in the transition process as well as the factors that affect mathematics learning. The data reflects the findings of the study and discusses some of the implications regarding mathematics teaching and learning that should be considered during the transitional period from primary school to secondary school.