

**Exploring Brookfield's Lens on Evaluation:
 The Use of Student's Evaluation to Improve Supervision
 Proficiency of Novice Supervisors in the Postgraduate
 Studies of South African Rural University**

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ABSTRACT The aim of the study was to investigate possible challenges experienced by postgraduate students with the aim of improving supervision proficiency of novice supervisors. The researchers used mixed methods in this study, but the study was predominantly on qualitative approach with case study research design. With regard to data collection, 8 students from 2 faculties were given evaluation forms to fill in. Data from close ended questions was presented statistically but analysed in a qualitative approach. Moreover, data from open-ended was analysed thematically. The results of the study have revealed that students' evaluation is the most relevant tool to improve supervision competencies of novice supervisors. The study therefore, recommend that novice supervisors conduct an evaluation after the completion of each student they supervised and this will assist them to identify areas that need attention in their supervision.