

Building Peace through African Values: A Case Study of a School

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ABSTRACT There are many schools that struggle to maintain discipline and order. Yet, curricular programmes cannot be effective when there is no orderliness and adherence to certain values. Learners need to follow an education system that promotes good citizenry and principles of democracy. In this study the researchers used qualitative research methods observations and interviews to collect data from an intervention study. After the observation while investigating classrooms led by five facilitators. Subsequently, the learners, teachers and the facilitators were interviewed. Data was collected over a period of five months. The results reveal that there are values that can enhance positive values needed for effective running of schools and well-being of society. When learners and their teachers are exposed to values that evoke humanism such as *ubuntu*, they will strive to better their school environment. This can lead not only to effective teaching and learning, but it can also engender a peaceful living in the school as well as the society.