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The Status of Teaching Social Studies in Fiji

Satish Prakash Chand

Fiji National University

E-mail: satish.chand@fnu.ac.fj

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ABSTRACT This research was carried out to explore the teaching of social studies in Fiji classrooms. One hundred and ninety-four teachers represented the study. Data was collected using a semi structured questionnaire. An analysis of the results indicated that majority of social studies teachers did not have a prescription or teacher's handbook in their classrooms, had not attended any workshop since they joined teaching and were taking either too little or too much time teaching the subject. Contrary to the Ministry of Education directive, teachers were also found to be using pupil's workbook written by different local authors. In line with the result, recommendations are made to improve the teaching of social studies in Fiji classrooms.