

Determinant of Students Educational Mindset (SEM) and the Implication for Life-Long Education in Bayelsa State, Nigeria

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ABSTRACT This study investigates the factors that determine students' educational mindset which are responsible for their decision-making in the life-long educational process. The sample comprised 400 SS1 students in ten secondary schools in the Yenagoa Capital City of Bayelsa State, Nigeria, selected through simple random sampling technique. A 4 point Likert questionnaire titled: Assessment of Students' Educational Mindset Questionnaire (ASEMIQ) and A Factor Influencing Students' Mindset Questionnaire (FISMIQ) were designed as instrument for data collection. The JSSC result of students was also obtained to determine students' achievement test. The reliability coefficient of the instruments was ascertained using the Split Half Method which gave the value of 0.72 and 0.69 respectively and two null hypotheses were formulated and tested at 0.05 alpha levels. A Stepwise Multiple Regression Analysis was further used to predict factor determining students' educational mindset. The study shows that Government and Peer influence have a significant part to play in determining the mindset of students' towards their academic achievement. It recommended that students should desist from negative vices and government should transform the schools as centres of excellence to motivate students for learning in the pursuit of their life-long educational career.