

The Use of Caricatures in Teaching Verbs¹

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KEYWORDS Academic Achievement. Turkish Education. Caricature. Verbs. Visual. Language Skills

ABSTRACT The aim of this study is to prove that teaching the verbs through caricatures has a great effect on the success of the students in the Turkish lessons. In the study, pre test-post test controlled group model was used. The sample of the study were 80 7th grade students who were attending a secondary school in Bursa during the education years of 2012-2013. The students were separated into two groups, each group consisting of 40 students. After having been taught the subject the students were taken to post-test to measure their success. With the experimental group the verbs were taught through caricatures but with the control group the same topic was processed with the classical and traditional teaching methods. At the end of the study the outcomes were compared by considering the sex of the samples towards the Turkish lesson. According to the data obtained, the conclusion was that teaching the verbs through caricatures increases the success in Turkish lessons and it affects the attitudes towards the lesson positively. In addition, it was observed that the rate of post- test scores of male students who learned the verbs by means of caricatures was higher than that of post-test scores of female students.