

Unusual Topics in Preschool Gifted and Talented Children**Remzi Y. Kincal¹, Ramzan Abaci², Çağlar Çetinkaya³, Muhammet Usak⁴ and Gamze İnci⁵**

¹ *Faculty of Education, Ataturk University, Erzurum, Turkey*
E-mail: rkincal@yahoo.com

² *Faculty of Education, Istanbul T. University, Istanbul, Turkey*
E-mail: rabaci@gmail.com

³ *Faculty of Education, Dumlupinar University, Kutahya, Turkey*
E-mail: caglarcetinkaya@yandex.com

⁴ *Faculty of Education, Dumlupinar University, Kutahya, Turkey*
E-mail: muhammet.usak@dpu.edu.tr

⁵ *Faculty of Education, Duzce University, Duzce, Turkey*
E-mail: gmz-ii-63@hotmail.com

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ABSTRACT the aim of this study is to specify the subjects which preschool gifted and talented children put forward their unusual ideas and that they have never been dealt with before. The study was carried out with 38 preschool children who attended a summer program that was organized for the gifted and talented children in 2010. In this study, descriptive model and qualitative research techniques were used. The data obtained by semi-structured interviewing was analyzed through qualitative research techniques. The method of interview was preferred because preschoolers did not know how to write. As a result of the analysis, the topics which are perceived as highly unusual by the gifted and talented preschool children were grouped under the topics such as space and astrobiology, technological improvements, unusual scientific applications, existence, occupational interests, different countries and cultures, moral values, abstract historical researches....the results obtained were compared to teachable topics for the students. Some suggestions are presented in the study for developing a new model and curriculum for such topics that differ almost completely from a normal educational program.