

**Interpersonal Relationship Behaviours, Perceived Social and
Civic Obligations, Background Variables and Academic
Achievement among Senior Secondary School Students in
Bayelsa State of Nigeria**

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ABSTRACT The study sought to examine the differences between interpersonal relationship behaviours, perceived social and civic obligations, background variables and academic achievement among senior secondary school students in Bayelsa State of Nigeria. The survey research design was adopted in this study. The sample consisted of 228 male students and 222 female students, all of senior secondary three randomly selected. The findings revealed that there were significant differences in students' measure of interpersonal relationship behaviours and perceived social and civic obligations on the basis of sex, fathers' educational attainment, number of siblings, age of father and academic achievement. Male and female students whose fathers had higher educational attainment, as well as those from large families, who had older fathers and those with higher educational attainment were on the average in their interpersonal relational relationship behaviours and social and civic obligations than their male counterparts, whose fathers were less educated, had fewer number of siblings, had younger fathers and lower achievement scores.