

The Effectiveness of Delegation as a Process in Primary Schools in South Central Region of Botswana

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ABSTRACT The purpose of the study was to examine the effectiveness of delegation as a management process in primary schools. A random sample of 10 schools was selected. A self-administered written questionnaire was designed and given to fifty (50) school teachers in Central South Regions (Serowe schools). The results of the study were analysed through the use of tables showing frequency distribution and percentages. Major findings of this study revealed that there is usually delegation of tasks to subordinates. School managers together with their subordinates share the workload. Furthermore, the study also revealed that school managers are faced with some personal problems that need to be addressed. This study recommends regular in-service training for both school management team and teachers. This will guard against any transfer or absorption of a teacher who is fully skilled in a particular subject or activity.