

Perceptions of Principals' Responsibilities in-LoCo-Parentis in Nigerian Secondary Schools

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ABSTRACT This paper reviewed the perceptions of principals' responsibilities in-loco-parentis in Nigerian secondary schools, using the theoretical method, applied precedent cases and administrative examples. This work also suggested that possible modifications may be needed especially where past laws of operations have been revised. This approach could allow for more harmony among parents, students, teachers and principals, in assuming a peaceful teaching and learning atmosphere, thereby discouraging unnecessary litigations based on unreasonable rules and regulations.