

Effect of Intervention Training on Mental Abilities of Slow Learners

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ABSTRACT To investigate the impact of intervention training on mental abilities of slow learners, 40 slow learners of 5-6 years old of Hisar district were selected. These slow learners were divided into two categories i.e. experimental (20) and control group (20). Impact of intervention training revealed marked improvement in mental abilities of experimental group. Most of the children of pre-testing stage were in the category of low to moderate mental abilities. After intervention the experimental group performs better in all the activities of verbal, perceptual performance, quantitative and memory aspects of mental abilities.